

**THIS IS A
SAMPLE
FROM
HERITAGE OF
OUR COUNTRY
SERIES**

Volume 6

Teacher's Guide to Accompany

Your Story Hour[®]

**HERITAGE OF
OUR COUNTRY
SERIES**

Album 6

Derrick L. Proctor

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To the Teacher

This Teacher's Guide is planned to enable you to use the Heritage of Our Country series not only for teaching history but also to help your students explore their own attitudes and values.

The listening time for each of the historical incidents is approximately 25 minutes. Each dramatization has the following items prepared for it and included in this Teacher's Guide:

Summary—A brief overview of the main events is given.

Time Period Covered—The actual or approximate dates during which the story takes place are given; also the specific events at the start and at the end of the episode are given.

Main Characters—Names and a description of the historical characters who have a part in the dramatization are given.

Other Characters Mentioned—Names and descriptions of characters who are only referred to are covered in this section.

Content Questions—This includes approximately 10 questions for each historical incident that require the students to know specific historical information. Answers to questions are found in the back of this guide.

Discussion Questions—About four questions per story are given to help students better clarify their own values, attitudes, and feelings. Students are encouraged to put themselves in another's place and to view the situation from that person's perspective.

Map Activity—The specific geographical locations of the incidents are given and students are encouraged to find each on a map or atlas.

Sometimes teachers like to duplicate the content questions and have the students write out the answers to them as they are listening to the tape. This helps to promote greater attention to the story and greater student involvement. The map activity can be used either at the start of the story to give an introduction or at the end for review. Additional content questions can be easily developed by asking questions about the time period covered, what happened at places listed in the map activity, and what were the contributions of the main characters.

The discussion questions have no right or wrong answers but help the student to clarify and discuss his or her own feelings and be exposed to the viewpoints of others.

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Story 1

BEYOND THE HORIZON (Part 1)

Columbus plans for voyage

After the death of his wife in Portugal, Columbus and his son, Diego, set out on foot for Spain. They were given food and shelter by the kind priests at the Monastery de la Rabida. Columbus told Juan Perez, prior of the monastery, of his early life: his birth in Italy, his interest in navigation and geography, going to sea at age 14, being shipwrecked and settling in Portugal, marriage to Felipa, his map-making work, his belief that the world was round, the death of his wife, and then fleeing by night when his creditors threatened his freedom. Juan Perez believed Columbus's idea that the world was round and that a continent existed in the Atlantic Ocean and provided him with a letter of introduction to King Ferdinand and Queen Isabella of Spain. Even though the Queen supported Columbus, many members of her court were in opposition to providing him with the money and supplies to make a voyage. After years of delay and disappointment, Juan Perez was put in charge of securing the necessary ships and provisions for Columbus's voyage beyond the horizon. As Columbus and his men set sail on August 3, 1492, there was mourning and sadness on shore as many believed that they would never again see their loved ones who were embarking on this dangerous voyage.

Time Period Covered: From the spring of 1471 when Columbus fled to Spain to August 3, 1492, when Columbus set sail for the New Land.

Main Characters

Christopher Columbus

Diego Columbus—Son of Christopher Columbus who stayed at the Monastery de la Rabida while his father sought backing from King Ferdinand and Queen Isabella for his voyage

Felipa de Perestrello—Wife of Columbus who encouraged his interest in map making but died early in life

Juan Perez—Former confessor to Her Majesty Queen Isabella and now prior at the Monastery de la Rabida; became a trusted friend and supporter of Columbus by providing him with a letter of introduction to the King and Queen; later managed the securing of supplies for the voyage

Hernando de Talavera—Prior of the Prado; Queen Isabella's confessor following Juan Perez; was supposed to arrange an audience for Columbus with the King and Queen of Spain but tried to prevent Columbus from seeing them and worked to prevent the voyage of discovery from taking place

Archbishop of Toledo—Arranged for the first audience that Columbus had with the King and Queen of Spain

King Ferdinand and Queen Isabella of Spain

Other Characters Mentioned

Fernandez—Physician who visited Columbus at the monastery and became his friend

Pedro de Velasco—Pilot and navigator who visited Columbus at the monastery and became a supporter

Sebastian Rodriquez—Delivered a personal letter from Juan Perez to Queen Isabella on behalf of Columbus

Toscanelli—Well-known navigator of Florence who had written to Felipa's father and whose letters were highly valued by Columbus

King John II of Portugal—Prior to Columbus going to Spain had appointed a Board of Examiners to appraise the belief in a forgotten continent on the other side of the world

King of France—Columbus wanted to turn to him after being turned down by the King and Queen of Spain

King Solomon of the Bible—Columbus thought he would find the country from which this King obtained his riches

Content Questions

1. In what country was Christopher Columbus born?
2. Name two subjects studied by Columbus in his youth.
3. How old was Columbus when he first went to sea?
4. Immediately after his shipwreck, in what country did Columbus settle?
5. How did Columbus support himself after his marriage?
6. What circumstances made Columbus leave for Spain?
7. How long did Columbus wait in Cordoba before gaining an audience with King Ferdinand and Queen Isabella?
8. What was the strange belief that Columbus held in regard to the shape of the earth?
9. After Columbus presented his case to the King and Queen of Spain, what did they decide to do?
10. In what direction did Columbus sail from Spain?
11. What was Queen Isabella willing to do in order to raise money for the men and ships needed for the voyage of Columbus?
12. Whom did Queen Isabella put in charge of making the arrangements for Columbus's journey beyond the horizon?
13. When did Columbus finally set sail?
14. What were the names of the three ships used by Columbus and his crews?
15. As the three ships left the harbor, how did the people on shore feel?

Discussion Questions

1. Hernando de Talavera criticized Columbus's idea that the earth was round rather than flat. What other ideas have people laughed at only to later have the ideas proved to be true?

2. Columbus had many years of disappointment and delay before finally setting sail. Why do you think he kept trying to get men and ships for his voyage even though many people told him his ideas were all wrong? Would you change your mind if you had a new idea that most everybody thought was wrong, or would you stick with it?
3. How do you think Columbus felt toward Hernando de Talavera, who tried for two years to keep Columbus from seeing King Ferdinand and Queen Isabella? How do you feel when somebody keeps you from doing something you want to?
4. How would your life be different today if Columbus had given up before setting sail?

Map Activity

Locate the following places:

- 🌐 The birthplace of Columbus in Italy (probably near Genoa).
- 🌐 Portugal, the country Columbus lived in during his early adult years.
- 🌐 Andalusia (Andalucia), the southern section of Spain where Columbus fled to after leaving Portugal.
- 🌐 Palos (Palos de la Frontera), the port in Spain just east of Huelva, where Columbus began his journey across the Atlantic Ocean.
- 🌐 Azores, the furthest point west that people had been known to sail at the time.
- 🌐 Cordoba (Cordova), where Columbus first presented his appeal for financial backing to the Spanish King and Queen.
- 🌐 Granada, where Moors fought a war with Spain between 1471 and 1492, thus keeping the thoughts of the King and Queen away from Columbus's proposal.

**PLEASE NOTE:
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